



#DHSS23

Workshop: Personality preferences to enhance performance in teams using the Myers Briggs (MBTI) framework

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Introduction to MBTI Understanding of Self and Others

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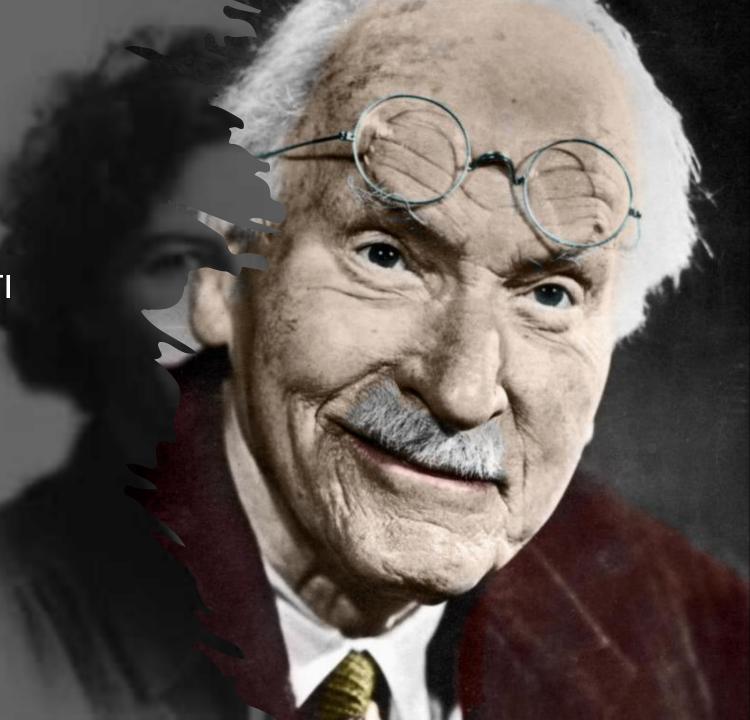
How MBTI Benefits You and Your Teams

- Identifies individual and team areas of strength and blind spots
- Clarifies team behaviour
- Helps match specific tasks assignments to certain MBTI types
- Improves communication and problem solving
- Teaches team members to value and work with the strengths of others
- Helps individuals understand how different perspectives and methods can lead to useful and effective problem solving

Introducing

Meet the people behind the MBTI assessment







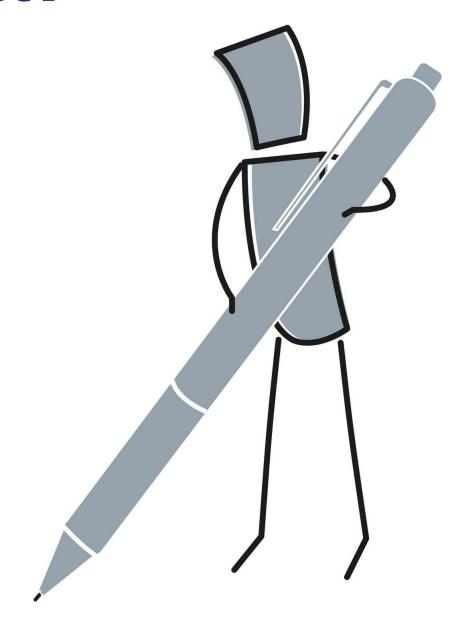
The model was developed by two non-The Indicator is based on the psychologists, Briggs and Myers, who wanted to personality theories of the eminent give as many people as possible access to these Swiss psychologist Carl Jung. powerful ideas. It is one of the few models of personality There are no better or worse types to be; each that describes differences positively. type has its strengths and possible pitfalls. Over 20 years of research went into the There are over 10,000 research papers on the MBTI questionnaire before it was MBTI instrument, which provide strong support published. for its reliability and validity. The MBTI assessment continues to be Authors from a wide range of backgrounds have refined and updated. Culturally sensitive written about the Indicator, and hundreds of forms have been published. It is available practical, easy-to-read resources are available. in 15 European languages.

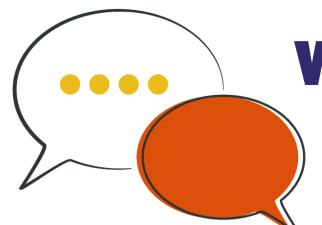


What is a Preference?

Write your signature...

...now do it again with the OTHER hand!





What was the difference?



Typical responses:

Preferred Hand

- Feels natural, flowing and comfortable
- Didn't think about it, just did it
- Quick, effortless and easy
- Looks distinctive, recognisably my work

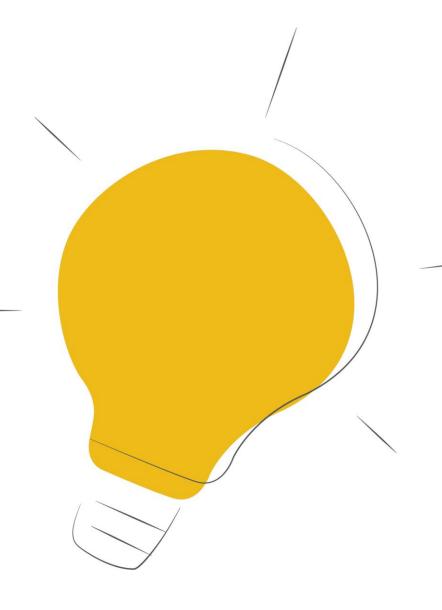
Non-Preferred Hand

- Feels unnatural, difficult and awkward
- Required concentration to do it
- Slow, jerky, takes more effort
- Not 'me', but gets easier with practice



Remember

- MBTI represents preferences and not necessarily behaviours
- Individuals with certain preferences may or may not choose to use their preferences at work
- MBTI data is used to open up opportunities for people rather than limit them
- Use the MBTI for discussion and generation of hypotheses, not as a conclusive set of facts



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EXTRAVERSION - INTROVERSION

Where do you get your energy from?

SENSING



INTUITION

What kind of information do you prefer to use?

THINKING



FEELING

What process do you use to make decisions?

JUDGING



PERCEIVING

How do you deal with the world around you?

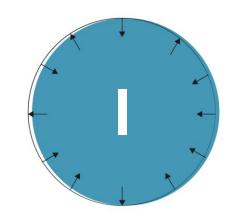


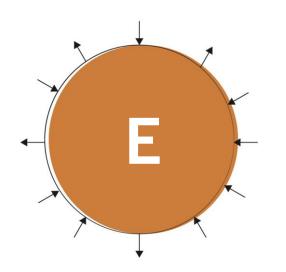
Characteristics



INTROVERSION

Where do you get your energy





Introversion (I)

- Drawn to their inner world
- Prefer to think through problems
- Learn best by reflection or mental practice
- •Focus in depth on a few interests
- Tend to be private or contained

Extraversion (E)

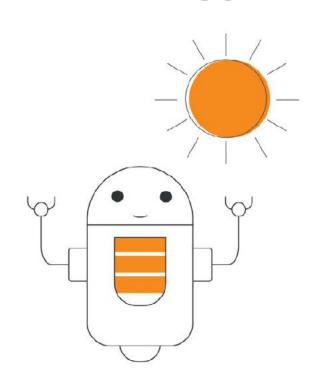
- Drawn to the outside world
- Prefer to talk through problems
- Learn best by doing or discussing things
- Have broad interests
- Tend to be expressive



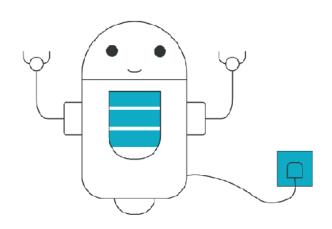
Analogy — Way of Recharging

INTROVERSION

TRAVERSION = INTROV
Where do you get your energy from?



- Reenergize by doing something active
- May like to talk their day through with someone
- Are likely to enjoy going on to a social activity after work



- Reenergize by having time to reflect
- May like to have quiet time to think things through
- Are likely to want some downtime before a social activity after work



E-I Exercise

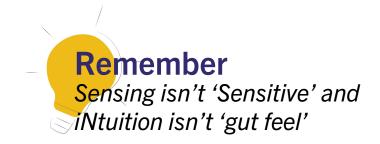
INTROVERSION

Where do you get your energy from? EXTRAVERSION

Plan your perfect party in 7 mins



Characteristics



What kind of information do you prefer to use? SENSING





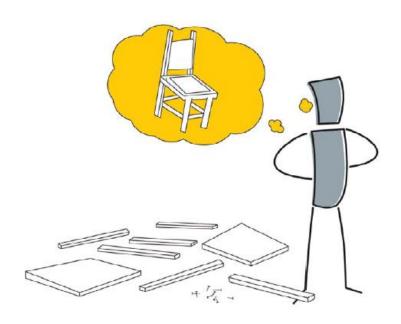
Intuition (N)

- •Focus on patterns and meanings
- Imaginative
- •See and remember overall impressions
- •Enjoy exploring ambiguity and possibilities
- Trust inspiration

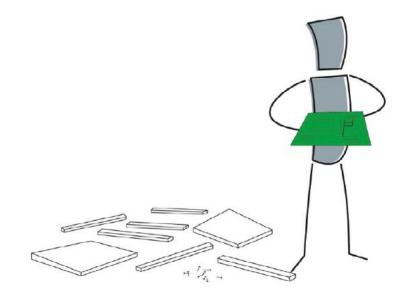
Sensing (S)

- Focus on what is real and actual
- Practical
- •See and remember specifics
- •Want information to be accurate and precise
- Trust experience

Analogy — Preferred instructions



- Prefer to be given the overall purpose and work it out for yourself
- Want to see the bigger picture
- May not notice inaccuracies and are comfortable with ambiguity
- May find detailed instructions limiting



- Prefer to be given step-by-step realistic instructions
- Want to have the specifics spelled out
- Like instructions to be clear and accurate
- May find non-specific instructions to be too vague

S-N Exercise

Look at the following image for 1 minute

Make a note of what you see



What kind of information do you prefer to use?

Look at the following image for 1 minute

Make a note of what you see from the perspective of the opposite preference





Characteristics



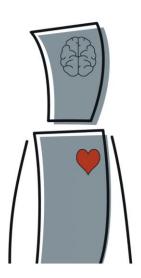
FEELING

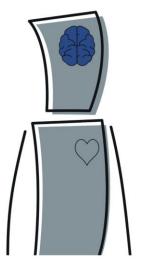
make decisions?

What process do you use to

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HINKING





Feeling (F)

- Guided by personal and social values
- •Focus on the impact on people
- Empathetic
- •Consistent and fair—want everyone to be treated as an individual
- Compassionate

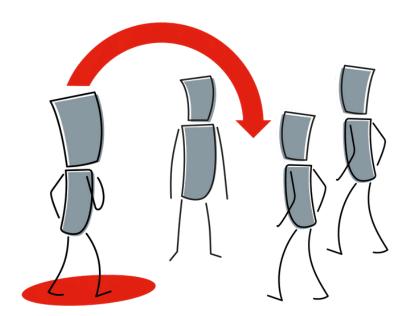
Thinking (T)

- •Guided by objective logic
- Focus on cause and effect
- Analytical
- Consistent and fair—want everyone to be treated equally
- Reasonable

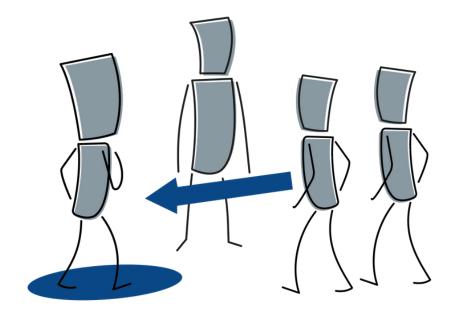
FEELING

make decisions? What process do you

Analogy — Decision Making



- Step into the situation to weigh things subjectively
- Use empathy to connect with how people are feeling
- Take into account personal circumstances
- Focus on relationships



- Prefer to be given the overall purpose and work it out for yourself
- Want to see the bigger picture
- May not notice inaccuracies and are comfortable with ambiguity
- May find detailed instructions limiting

T-F Exercise

- Your team has just completed a highly innovative QI project
- They have been invited to an all expenses paid conference to present in the Caribbean
- With just 3 weeks to go, the Director of Finance announces there is only enough money for half the team to go

How would you decide who could go?



Characteristics



PERCEIVING

world around you?

JUDGING How do you deal with the







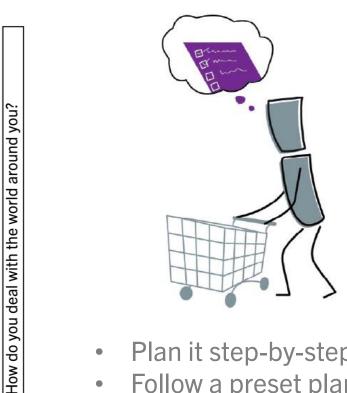
Perceiving (P)

- •Like to keep their options open
- Spontaneous and flexible
- Enjoy being able to adapt and change course
- •Find last-minute time pressures energizing
- Emergent

Judging (J)

- Like to have things decided
- Scheduled and organised
- Enjoy decision-making and planning
- •Try to avoid last-minute stress
- Methodical

Analogy — Approach to Task



- Plan it step-by-step
- Follow a preset plan or method
- Organise at the start
- Have a clear structure



- Wait to see what emerges
- Responds flexibly in the moment
- Plunge in first
- Works out what's needed along the way

world around you?

You have been given 2 weeks to complete a task.

Draw a time line on a piece of paper that represents 2 weeks to deadline day and mark when you would prefer to complete the task.



Access the MBTI Questionnaire to Work Out Your Best Fit Type

Review the outcome of the MBTI questionnaire, read the section that describes your "whole type"

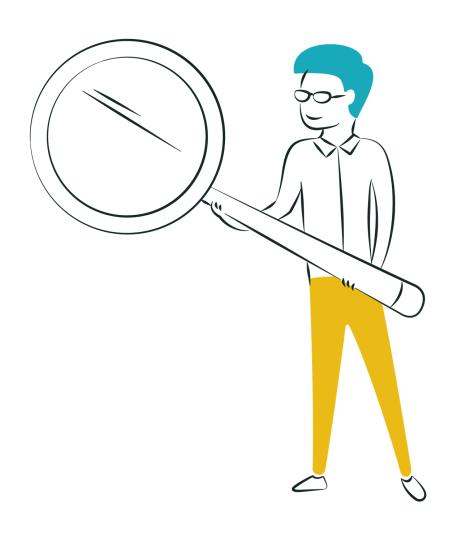
Compare with your own predictions based on the exercises we have done today

Where are the similarities and differences, why do you think this might be?

- Where were you when you completed the questionnaire?
- How might your role have influenced how you answered the questions?
- Remember the MBTI is like a photograph; many factors influence how a photograph captures that moment in time



Improving yourself — Action Planning



Once you are sure about your best-fit type, reflect on the following:

- 1. How can you make best use of your strengths?
- 2. How might others see you?
- 3. Are there any areas you would like to develop?
- 4. What concrete actions can you take forward?



Next Steps

How might the outcome of your MBTI best fit type influence your approach to leadership moving forward?

What challenges have you encountered where this perspective might come in useful?

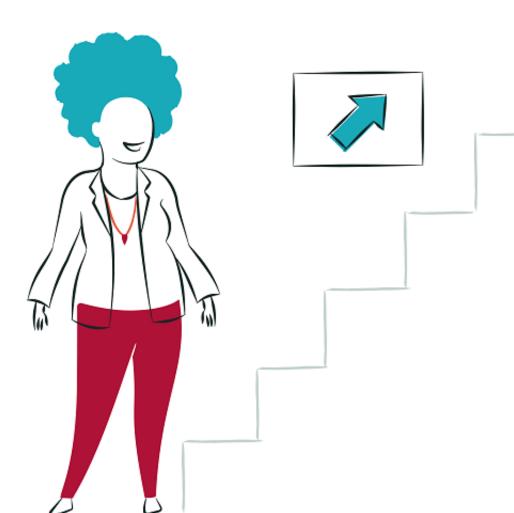
Communicating with others

Decision making

Problem solving

Responding to stress

Reflect on your key learning from today



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